School system: 0786 Biddle Elementary

County: 38

Powder River

CO: 38

LE: 0692

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	13 Biddle Schoo	I		Cor	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	/ithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Mea	Grouping		101111	TVOVICE I	rearing 1	ojicichi 11	ичинсси	1101100	ricaring 1	гојиси А	arancca	IVCL	/ 1 <b>/1</b> 10
School system:	0786 Biddle B	Elementary	County:	38	Powder	River					СО	: 38	LE:	0692
Disaggregati	on: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	on: Socioecone	omic Status based on non-	oarticipati	ion in	free and r	educed I	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

School system: 0799 Broadus Public Schools

County: 38 Powder River CO: 38

LE: 0705

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	30 Broadus Scho	Broadus School  Count of students in performance category Subject Area Grouping  Total Novice Nearing Proficient Advan					egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	24	3	0	15	6	12%	0%	62%	25%	62	7
0004	MATH		MA	24	4	1	12	7	17%	4%	50%	29%	61	7
0004	LANGUAGE ARTS		LA	24	3	1	12	8	12%	4%	50%	33%	66	
0004	SCIENCE		SC	24	2	2	12	8	8%	8%	50%	33%	65	
0004	SOCIAL STUDIES		SS	24	3	2	13	6	12%	8%	54%	25%	63	
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	24	3	0	15	6	12%	0%	62%	25%	62	
0004	MATH		MA	24	4	1	12	7	17%	4%	50%	29%	61	
0004	LANGUAGE ARTS		LA	24	3	1	12	8	12%	4%	50%	33%	66	
0004	SCIENCE		SC	24	2	2	12	8	8%	8%	50%	33%	65	
0004	SOCIAL STUDIES		SS	24	3	2	13	6	12%	8%	54%	25%	63	
Disaggreg	ation: Gender													
0004	READING	F	RD	12	1	0	7	4	8%	0%	58%	33%	65	
0004	READING	M	RD	12	2	0	8	2	17%	0%	67%	17%	59	
0004	MATH	F	MA	12	1	0	7	4	8%	0%	58%	33%	66	
0004	MATH	M	MA	12	3	1	5	3	25%	8%	42%	25%	55	
0004	LANGUAGE ARTS	F	LA	12	1	0	7	4	8%	0%	58%	33%	72	
0004	LANGUAGE ARTS	M	LA	12	2	1	5	4	17%	8%	42%	33%	61	
0004	SCIENCE	F	SC	12	1	0	7	4	8%	0%	58%	33%	67	
0004	SCIENCE	M	SC	12	1	2	5	4	8%	17%	42%	33%	62	
0004	SOCIAL STUDIES	F	SS	12	1	1	7	3	8%	8%	58%	25%	64	
0004	SOCIAL STUDIES	M	SS	12	2	1	6	3	17%	8%	50%	25%	62	

Disaggregation: Racial/Ethnic Origin

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	0799 Broadus	s Public Schools	County:	38	Powde	r River					CC	): 38	LE:	0705
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	24	3	0	15	6	12%	0%	62%	25%	62	71
0004	MATH	White, Non-Hispanic	MA	24	4	1	12	7	17%	4%	50%	29%	61	70
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	3	1	12	8	12%	4%	50%	33%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	24	2	2	12	8	8%	8%	50%	33%	65	76
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	3	2	13	6	12%	8%	54%	25%	63	73
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced lund	h							
0004	READING		RD	7	3	0	4	0	43%	0%	57%	0%	45	41
0004	MATH		MA	7	4	0	2	1	57%	0%	29%	14%	40	31
0004	LANGUAGE ARTS		LA	7	3	1	2	1	43%	14%	29%	14%	48	46
0004	SCIENCE		SC	7	2	2	3	0	29%	29%	43%	0%	42	36
0004	SOCIAL STUDIES		SS	7	3	0	4	0	43%	0%	57%	0%	46	
Disaggregat	ion: Socioecon	omic Status based on r	non-participat	ion in	free and	reduced	lunch							
0004	READING		RD	17	0	0	11	6	0%	0%	65%	35%	68	80
0004	MATH		MA	17	0	1	10	6	0%	6%	59%	35%	68	81
0004	LANGUAGE ARTS		LA	17	0	0	10	7	0%	0%	59%	41%	73	86
0004	SCIENCE		SC	17	0	0	9	8	0%	0%	53%	47%	72	85
0004	SOCIAL STUDIES		SS	17	0	2	9	6	0%	12%	53%	35%	69	82

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0799 Broadus Public Schools

County: 38 Powder River CO: 38

LE: 0705

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	ol: 0931 Powder River Co Dist High				Count of students in performance category						Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR		
Disaggrega	ation: All Stude	nts Combined														
0011	READING		RD	25	1	1	17	6	4%	4%	68%	24%	62	71		
0011	MATH		MA	25	1	5	14	5	4%	20%	56%	20%	60	68		
0011	LANGUAGE ARTS	S	LA	25	0	3	18	4	0%	12%	72%	16%	59	66		
0011	SCIENCE		SC	25	2	1	15	7	8%	4%	60%	28%	64	75		
0011	SOCIAL STUDIES	3	SS	25	2	2	17	4	8%	8%	68%	16%	58	64		
Disaggrega	ation: Students	Without Disabilities														
0011	READING		RD	23	0	1	16	6	0%	4%	70%	26%	65	76		
0011	MATH		MA	23	0	4	14	5	0%	17%	61%	22%	62	7		
0011	LANGUAGE ARTS	S	LA	23	0	2	17	4	0%	9%	74%	17%	60	6		
0011	SCIENCE		SC	23	1	1	14	7	4%	4%	61%	30%	67	79		
0011	SOCIAL STUDIES	3	SS	23	1	2	16	4	4%	9%	70%	17%	60	68		
Disaggrega	ation: Students	With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggrega	ation: Gender															
0011	READING	F	RD	14	1	0	10	3	7%	0%	71%	21%	62	7:		
0011	READING	M	RD	11	0	1	7	3	0%	9%	64%	27%	61	7		
0011	MATH	F	MA	14	1	4	7	2	7%	29%	50%	14%	56	6		
0011	MATH	М	MA	11	0	1	7	3	0%	9%	64%	27%	64	74		

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<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-20	001		•	ents in perfo			Percent of				•	ZAIDE
Graae	Subject Area	Grouping		Total	Novice	Nearing P	rojicieni Ai	avancea	Novice	Nearing 1	Proficient 2	Aavancea	NCE	NPI
School system:	0799 Broadus	S Public Schools	County:	38	Powde	r River					CC	): 38	LE:	070
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	14	0	1	9	4	0%	7%	64%	29%	65	76
0011	LANGUAGE ARTS	M	LA	11	0	2	9	0	0%	18%	82%	0%	51	52
0011	SCIENCE	F	SC	14	1	0	9	4	7%	0%	64%	29%	66	7
0011	SCIENCE	M	SC	11	1	1	6	3	9%	9%	55%	27%	62	7:
0011	SOCIAL STUDIES	F	SS	14	1	1	10	2	7%	7%	71%	14%	59	6
0011	SOCIAL STUDIES	M	SS	11	1	1	7	2	9%	9%	64%	18%	55	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	25	1	1	17	6	4%	4%	68%	24%	62	7
0011	MATH	White, Non-Hispanic	MA	25	1	5	14	5	4%	20%	56%	20%	60	6
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	0	3	18	4	0%	12%	72%	16%	59	6
0011	SCIENCE	White, Non-Hispanic	SC	25	2	1	15	7	8%	4%	60%	28%	64	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	2	2	17	4	8%	8%	68%	16%	58	6
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation i	n free	and redu	iced lunch	)							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0011	READING		RD	23	1	1	15	6	4%	4%	65%	26%	62	7
0011	MATH		MA	23	1	5	13	4	4%	22%	57%	17%	58	
0011	LANGUAGE ARTS		LA	23	0	3	16	4	0%	13%	70%	17%	59	6
0044	00151105									401				

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SCIENCE

SOCIAL STUDIES

0011

0011

SC

SS

23

3

16

4%

9%

61%

70%

26%

13%

74

62

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<sup>\*</sup> Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

School system: 0799 Broadus Public Schools

County: 38 Powder River

CO: 38

LE: 0705

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'51 Broadus 7	<b>'-8</b>						Percent of	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stud	lents Combined												
8000	READING		RD	35	0	1	23	11	0%	3%	66%	31%	66	78
8000	MATH		MA	35	3	3	21	8	9%	9%	60%	23%	61	70
8000	LANGUAGE AR	TS	LA	35	1	1	25	8	3%	3%	71%	23%	61	70
8000	SCIENCE		SC	35	0	0	22	13	0%	0%	63%	37%	70	83
8000	SOCIAL STUDII	≣S	SS	35	0	2	19	14	0%	6%	54%	40%	74	87
Disaggrege	ation: Student	s Without Disabilities												
8000	READING		RD	32	0	0	21	11	0%	0%	66%	34%	68	80
8000	MATH		MA	32	1	3	20	8	3%	9%	62%	25%	63	73
8000	LANGUAGE AR	TS	LA	32	0	1	23	8	0%	3%	72%	25%	63	7:
8000	SCIENCE		SC	32	0	0	19	13	0%	0%	59%	41%	72	8
8000	SOCIAL STUDII	≣S	SS	32	0	1	17	14	0%	3%	53%	44%	75	88
Disaggrege	ation: Student	s With Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE AR	TS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDII	=S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	16	0	0	11	5	0%	0%	69%	31%	65	7
8000	READING	M	RD	19	0	1	12	6	0%	5%	63%	32%	66	7
8000	MATH	F	MA	16	0	3	9	4	0%	19%	56%	25%	62	7
8000	MATH	M	MA	19	3	0	12	4	16%	0%	63%	21%	60	68

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<sup>\*</sup> Results not shown to protect student privacy

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vioniana Norm Grade	i-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		0.	Percent of Novice		Proficient 2	_	•	E NPI
School system:	0799 Broadus	Public Schools	County:	38	Powde	r River					CC	D: 38	LE:	070
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	16	0	0	12	4	0%	0%	75%	25%	64	7
0008	LANGUAGE ARTS	M	LA	19	1	1	13	4	5%	5%	68%	21%	59	6
8000	SCIENCE	F	SC	16	0	0	10	6	0%	0%	62%	38%	68	8
8000	SCIENCE	M	SC	19	0	0	12	7	0%	0%	63%	37%	71	8
0008	SOCIAL STUDIES	F	SS	16	0	1	9	6	0%	6%	56%	38%	70	8
8000	SOCIAL STUDIES	M	SS	19	0	1	10	8	0%	5%	53%	42%	76	8
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	Å
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	33	0	1	23	9	0%	3%	70%	27%	65	
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	33	3	3	20	7	9%	9%	61%	21%	60	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	1	24	7	3%	3%	73%	21%	61	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	33	0	0	22	11	0%	0%	67%	33%	68	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	33	0	2	18	13	0%	6%	55%	39%	72	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	iced lunch	1							
8000	READING		RD	9	0	1	6	2	0%	11%	67%	22%	63	
0008	MATH		MA	9	2	0	6	1	22%	0%	67%	11%	55	
8000	LANGUAGE ARTS		LA	9	1	0	7	1	11%	0%	78%	11%	58	
0008	SCIENCE		SC	9	0	0	6	3	0%	0%	67%	33%	68	
0008	SOCIAL STUDIES		SS	9	0	1	7	1	0%	11%	78%	11%	67	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	ı-referenced Stat	tewide Assessment 2000-2001		Co	unt of stude	ents in perfo	ormance car	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system:	0799 Broadu	s Public Schools	County:	38	Powde	r River					CO	: 38	LE:	0705
Disaggregat	ion: Socioecor	nomic Status based on non-p	participat	ion in	free and	reduced	lunch							
8000	READING	-	RD	26	0	0	17	9	0%	0%	65%	35%	67	79
8000	MATH		MA	26	1	3	15	7	4%	12%	58%	27%	63	73
8000	LANGUAGE ARTS		LA	26	0	1	18	7	0%	4%	69%	27%	62	72
8000	SCIENCE		SC	26	0	0	16	10	0%	0%	62%	38%	71	84
0008	SOCIAL STUDIES		SS	26	0	1	12	13	0%	4%	46%	50%	76	89

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<sup>\*</sup> Results not shown to protect student privacy